

D&SDT-Headmaster, LLP

Nevada Mock Skills

04-22-19

For Testing Effective: 04-22-19

Table of Contents

Bedpan and Output with Hand Washing.....	1
Catheter Care.....	3
Isolation gown & Gloves – Emptying a Urinary Drainage Bag.....	5
Perineal Care for a Female Client	7
Ambulation With Gait Belt.....	9
Bed Bath- Whole Face and One Arm, Hand and Underarm	11
Blood Pressure.....	13
Denture Care	15
Dressing a Bed-Ridden Client	17
Feeding a Dependent Client a Meal in a Chair.....	19
Foot Care (One Foot)	21
Making Occupied Bed	23
Mouth Care – Brushing Teeth	25
Pivot-Transfer a Weight-Bearing, Non-Ambulatory Client from Bed to Wheelchair Using a Gait Belt	27
Pivot-Transfer a Weight-Bearing, Non-Ambulatory Client from a Wheelchair to Bed Using a Gait Belt.....	29
Range of Motion (ROM) Lower Extremities (Hip & Knee).....	31
Range of Motion (ROM) Upper Extremities (One Shoulder).....	33
Reposition Client on Side in Bed	35
Vital Signs – Taking & Recording a Radial Pulse and Respirations	37

BEDPAN AND OUTPUT WITH HAND WASHING

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

	Knock on door	
	Perform hand hygiene	
	Greet client by name	
	Explain the procedure to the client	
	Provide privacy for client - pull curtain	
	Put on gloves	
	Raise bed to appropriate working height	
	Position client on bedpan correctly using correct body mechanics	
	After placing bedpan, raise head of bed to comfortable level	
	Leave tissue within reach of client	
	Leave call light within reach of client	
	Leave area until called	
	Wash/assist client to wash and dry hands (use wet wash cloth or a disposable wipe)	
	Discards soiled linen in appropriate container or dispose wipe in trash	
	Lowers head of bed if raised	
	Gently remove bedpan. Hold bedpan for Test RN Observer while liquid is poured into the bedpan	
	Measure output using a graduate	
	Lower bed if it was raised	
	Empty graduate into toilet/commode	
	Rinses, dries and puts away equipment	
	Remove gloves turning inside out and dispose of properly	
	Maintain respectful, courteous interpersonal interactions	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	
	Wash hands - turn on water	
	Thoroughly wet hands	
	Apply liquid soap to hands	
	Rub hands together for 20 seconds using friction	
	Using friction, rub interlaced fingers together while pointing downward	
	Clean under fingernails	
	Wash all surfaces of hands and wrists with liquid soap	
	Rinse hands thoroughly under running water with fingers pointed downward	
	Dry hands on clean paper towel(s)	
	Turn off faucet with a SECOND (last) clean dry paper towel, or with a dry section of a previously used paper towel	
	Discard paper towels to trash container as used	
	Does not recontaminate hands at any time during the hand washing procedure	
	-Continued on next page-	

	CONTINUED: ASSISTING A CLIENT TO USE A BEDPAN	
	Record output on recording form	
	Candidate's measurement is within 25cc/ml of RN Test Observer's premeasured amount.	

CATHETER CARE

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

Knock on door	
Greet client by name	
Perform hand hygiene	
Explain procedure to client	
Provide privacy for client – pull curtain	
Put on gloves	
Position a bath blanket or a combination of bath blanket and gown to maintain privacy	
Check to see that urine can flow, unrestricted, into the drainage bag	
Use soap and water to carefully wash around the catheter tubing where it exits the urinary meatus	
Hold catheter where it exits the urethra with one hand	
While holding catheter with fingers near urethra, cleans at least 3-4 inches down the catheter tube	
Clean with stroke(s) only away from the urethra	
Use clean portion of cloth for stroke(s)	
Rinse using stroke(s) only away from the urethra	
Rinse using clean portion of cloth for stroke(s)	
Pat dry	
Do not allow the tube to be pulled at any time during the procedure	
Replace top cover over client	
Remove bath blanket	
Leave client in a position of safety and comfort	
Rinses, dries and puts away equipment	
Maintain respectful, courteous interpersonal interactions	
Leave call light or signaling device within easy reach of the client	
Leave water within easy reach of client	
Wash hands - turn on water	
Thoroughly wet hands	
Apply liquid soap to hands	
Rub hands together for 20 seconds using friction	
Using friction, rub interlaced fingers together while pointing downward	
Clean under fingernails	
Wash all surfaces of hands and wrists with liquid soap	
Rinse hands thoroughly under running water with fingers pointed downward	
Dry hands on clean paper towel(s)	
Turn off faucet with a SECOND (last) clean dry paper towel, or with a dry section of a previously used paper towel	
Discard paper towels to trash container as used	
Does not recontaminate hands at any time during the hand washing procedure	

ISOLATION GOWN & GLOVES – EMPTYING A URINARY DRAINAGE BAG

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

	Perform hand hygiene	
	Face the back opening of the gown	
	Unfold the gown	
	Place arms through each sleeve	
	Tie the neck opening	
	Tie the waist in the back or side,	
	Front and back of clothing is covered as completely as possible	
	Put on gloves	
	Gloves overlap gown sleeves at the wrist	
	Knock on door	
	Greet client by name	
	Explain urinary output procedure to client	
	Provide privacy for client - pull curtain	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	
	Place a barrier on the floor under the drainage bag	
	Place the graduate on the previously placed barrier	
	Open the drain to allow the urine to flow into the graduate	
	Completely empties urinary drainage bag.	
	Do not touch the graduate with the tip of the tubing	
	Close the drain	
	Wipe the drain with antiseptic wipe	
	Secure drain	
	Place a barrier on a flat surface	
	Place graduate on previously placed barrier on a flat surface	
	With graduate at eye level, measure output	
	Empty graduate into toilet/commode	
	Rinses, dries and puts away equipment	
	Leave client in a position of safety and comfort	
	Maintain respectful, courteous interpersonal interactions	
	Remove gloves turning inside out or uses the alternate method of pulling/popping the gown off by pulling on the front of the gown	
	Removes gloves before removing gown or uses the alternate method of pulling/popping gown off by pulling on the front of the gown with gloves on	
	Disposes of gloves in appropriate container or peels gloves off keeping them inside out and rolled up inside the gown	
	Unfasten gown at the neck, if not using alternate method of removal	
	Unfasten gown at the waist, if not using alternate method of removal	
	-Continued on next page-	

	CONTINUED: ISOLATION GOWN & GLOVES – EMPTYING A URINARY DRAINAGE BAG.	
	Remove gown by folding soiled area to soiled area	
	Bare hands never touch soiled surface of gown	
	Dispose of gown in trash container	
	Wash hands - turn on water	
	Thoroughly wet hands	
	Apply liquid soap to hands	
	Rub hands together for 20 seconds using friction	
	Using friction, rub interlaced fingers together while pointing downward	
	Clean under fingernails	
	Wash all surfaces of hands and wrists with liquid soap	
	Rinse hands thoroughly under running water with fingers pointed downward	
	Dry hands on clean paper towel(s)	
	Turn off faucet with a SECOND (last) clean dry paper towel, or with a dry section of a previously used paper towel	
	Discard paper towels to trash container as used	
	Does not recontaminate hands at any time during the hand washing procedure	
	Record the output in cc/ml on recording form	
	Candidate's measurement is within 25cc/ml of RN Test Observer's Premeasured amount	

PERINEAL CARE FOR A FEMALE CLIENT

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

Knock on door	
Greet client by name	
Performs hand hygiene	
Explain procedure to the client (mannequin)	
Provide privacy for client - pull curtain	
Raise the bed to an appropriate working height	
Position bath blanket or gown or combination of bath blanket and gown client remains covered at all times.	
Fill basin with comfortably warm water	
Direct RN Test Observer to stand on opposite side of the bed or raise side rail opposite working side of bed	
Put on gloves	
Expose perineum only	
Separate labia	
Use water and soapy washcloth	
Clean one side of labia from top to bottom	
Use a clean portion of a wash cloth, cleans other side of labia from top to bottom	
Use a clean portion of a wash cloth, clean the vaginal area from top to bottom	
Use a clean portion of a wash cloth, rinse one side of labia from top to bottom	
Use a clean portion of a wash cloth, rinse other side of labia from top to bottom	
Use a clean portion of a wash cloth, rinse the vaginal area from top to bottom	
Pat dry	
Cover the exposed area with the bath blanket or gown or combination of both	
Assist client to turn onto side away from candidate	
Use a clean washcloth, water and soap to clean rectal area	
Clean from vagina to rectal area	
Use a clean portion of a wash cloth for any cleaning stroke(s)	
Use a clean portion of a wash cloth, rinse from vagina to rectal area	
Use a clean portion of a wash cloth for any rinsing stroke(s)	
Pat dry	
Position client (mannequin) on her back	
Dispose of soiled linen in an appropriate container	
Remove gloves turning inside out and dispose of in trash container	
Lower bed, if it was raised	
-Continued on next page-	

CONTINUED: PERINEAL CARE FOR A FEMALE CLIENT

Lower bed, if it was raised

Lower side rail, if it was used

Rinses, dries and returns equipment

Maintain respectful, courteous interpersonal interactions

Leave call light or signaling device within easy reach of the client

Leave water within easy reach of client

Wash hands - turn on water

Thoroughly wet hands

Apply liquid soap to hands

Rub hands together for 20 seconds using friction

Using friction, rub interlaced fingers together while pointing downward

Clean under fingernails

Wash all surfaces of hands and wrists with liquid soap

Rinse hands thoroughly under running water with fingers pointed downward

Dry hands on clean paper towel(s)

Turn off faucet with a SECOND (last) clean dry paper towel, or with a dry section of a previously used paper towel

Discard paper towels to trash container as used

Does not recontaminate hands at any time during the hand washing procedure

AMBULATION WITH GAIT BELT

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to be performed to the client	
	Obtain gait belt	
	Lock bed brakes to ensure client's safety	
	Ensures client's feet are flat on the floor	
	Bring client to sitting position	
	Place gait belt around waist	
	Tighten gait belt	
	Check gait belt by slipping fingers between gait belt and client	
	Assists client to put on non-skid socks	
	Stand in front of and face the client	
	Grasp the gait belt on each side of the client with an underhand grip	
	Asks client if he/she is stable/okay/dizzy	
	Bring client to standing position, using proper body mechanics	
	Grasp gait belt with one hand, using under hand grip	
	Stabilize client with other hand by holding forearm, shoulder, or using other appropriate method to stabilize client	
	Ambulate the client 10 steps and return client to chair	
	Assist client to sit in the chair in a controlled manner that ensures safety	
	Remove gait belt	
	Leave client in position of comfort and safety	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

BED BATH- WHOLE FACE AND ONE ARM, HAND AND UNDERARM

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to the client	
	Provide privacy for client - pull curtain	
	Raise bed to appropriate working height	
	Cover client with a bath blanket.	
	Remove remaining top linens. Fold top linens to bottom of bed or bed or place aside	
	Remove client's gown without exposing client	
	Fill basin with comfortably warm water	
	Wipe eyes gently from inner eye toward outer eye, using a clean portion of the wash cloth with each wipe	
	Wash whole face <i>without</i> soap	
	Dry face	
	Place towel under arm, exposing one arm	
	Using soap: wash arm	
	Using soap: wash hand	
	Using soap: wash underarm	
	Rinse arm	
	Rinse hand	
	Rinse underarm	
	Dry arm	
	Dry hand	
	Dry underarm	
	Assist client to put on a clean gown	
	Rinse and dry basin and put it away	
	Dispose of soiled linen in appropriate container	
	Lower bed if it was raised	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

BLOOD PRESSURE

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Position client with forearm relaxed and supported in a palm-up position, approximately at the level of the heart	
	Rolls client's sleeve up about 5 inches above the elbow.	
	Applies appropriate size cuff around the upper arm just above the elbow	
	Lines cuff arrows up with brachial artery	
	Clean earpieces of stethoscope appropriately and place in ears	
	Clean diaphragm	
	Locate brachial artery with finger tips.	
	Place stethoscope diaphragm over brachial artery	
	Hold stethoscope diaphragm snugly in place	
	Inflate cuff to 160-180mmHg or 30 mmHg above where pulse was last heard or felt	
	Inflates the blood pressure cuff no more than two times per arm if using the one step method	
	Slowly release air from cuff to disappearance of pulsations	
	Remove cuff	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	
	Record blood pressure reading on recording form	
	Candidate's recorded systolic and diastolic blood pressure are within 6mmHg of the RN Test Observer's	

DENTURE CARE

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Line bottom of sink (towel, washcloth or paper towels) with a protective lining or fill with water to prevent damage to the dentures in case they are dropped	
	Put on gloves	
	Carefully remove dentures from cup	
	Handle dentures carefully to avoid damage	
	Rinse denture cup	
	Never put dentures in/on a contaminated surface	
	Apply denture cleanser to toothbrush	
	Thoroughly brush dentures, including the inner surfaces of upper and/or lower dentures	
	Thoroughly brush dentures, including the outer surfaces of upper and/or lower dentures	
	Thoroughly brush dentures, including the chewing surfaces of upper and/or lower dentures	
	Thoroughly brush dentures, including the denture groove or plate that touches gum surface	
	Rinse dentures using clean cool running water	
	Place dentures in denture cup	
	Add cool clean water to denture cup	
	Rinse and dry equipment and return to storage	
	Discard sink's protective lining in an appropriate container, or drain sink	
	Removes gloves turning inside out and dispose in appropriate container	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

DRESSING A BED-RIDDEN CLIENT

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain the procedure to the client	
	Provide privacy for client - pull curtain	
	Keep client covered while removing gown	
	Remove gown from unaffected side first	
	Place used gown in laundry hamper	
	When dressing the client in a shirt, always dresses the affected side first.	
	When dressing the client in a shirt/blouse, insert your hand through the sleeve of the shirt/blouse and grasp the hand of the client	
	When dressing the client in sweat pants assist the client to raise his/her buttocks or rock client side to side and draw the pants over the buttocks and up to the client's waist without exposing the client.	
	When putting on the client's socks, draw the socks up the client's foot until they are smooth	
	Leave client in correct body alignment	
	Leave the client properly dressed	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

FEEDING A DEPENDENT CLIENT A MEAL IN A CHAIR

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to the client	
	Candidate reads diet card aloud to client.	
	Protect clothing from soiling by using clothing protector	
	Wash client's hands before feeding with wet wash cloth or disposable wipe	
	Discards soiled linen in appropriate container or disposes wipe in trash can	
	Sits to assist with feeding client.	
	Describe the foods being offered to the client	
	Offer fluid frequently	
	Offer small amounts of food at a reasonable rate	
	Allow client time to chew and swallow	
	Wipe client's hands and face during meal as needed	
	Leave client clean and in a position of comfort	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	
	Record intake of total solid food eaten as a percentage on recording form	
	Candidate's calculation must be within 25 percentage points of the RN Test Observer's	
	Record fluid intake as mls consumed on recording form	
	Candidate's calculation is within 30 mls of the RN Test Observer's	

FOOT CARE (ONE FOOT)

Knock on door	
Greet client by name	
Perform hand hygiene	
Explain procedure to the client	
Provide privacy for client - pull curtain	
Fill foot basin with comfortably warm water	
Remove non-skid sock from the correct RN Test Observer stated side	
Immerse foot in comfortably warm water for 10 to 20 minutes (time is to be verbalized)	
Use water and soapy washcloth	
Wash entire foot	
Wash between toes	
Rinse entire foot	
Rinse between toes	
Dry foot thoroughly, dry between toes thoroughly	
Offer to cut client's toenails	
Warm lotion by rubbing it between hands	
Massage lotion over entire foot, do not get lotion between toes	
If any excess lotion, wipe with a towel	
Replace non-skid sock on foot	
Pour used water in toilet/commode or sink	
Rinse and dry basin	
Return equipment to storage area	
Place dirty linen in hamper	
Leave client in position of safety in proper alignment in the chair	
Perform hand hygiene	
Maintain respectful, courteous interpersonal interactions	
Leave call light or signaling device within easy reach of the client	
Leave water within easy reach of client	

MAKING OCCUPIED BED

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Gather linen	
	Transport linen away from body	
	Place clean linen on a clean surface - (bedside stand, chair, or overbed table)	
	Explain procedure to client	
	Provide privacy for client - pull curtain	
	Direct RN Test Observer to stand on the opposite side of the bed or raise side rail opposite working side of bed	
	Raise bed to appropriate working height	
	Client is to remain covered at all times with sheet or gown	
	Assist client to roll onto side	
	Roll or fan fold soiled linen, soiled side inside, to the center of the bed	
	Place clean bottom sheet on mattress along the center of the bed and roll or fan fold against the client's back and unfold remaining half	
	Secure two fitted corners	
	Direct RN Test Observer to opposite side of the bed or use side rails	
	Assist the client to roll over the bottom linen, preventing trauma and avoidable pain to client	
	Remove soiled linen without shaking	
	Avoid placing dirty linen on the overbed table, bedside stand, chair or floor	
	Avoid touching linen to uniform	
	Dispose of soiled linen in hamper	
	Pull through and smooth out the clean bottom linen	
	Secure the other two fitted corners	
	Client's body never touches bare mattress	
	Place clean top linen over covered client	
	Remove used top linen keeping client unexposed at all times	
	Tuck in clean top linen at the foot of bed	
	Make mitered corners at the foot of the bed	
	Apply clean pillowcase with zippers and/or tags to inside	
	Gently lift client's head while replacing the pillow	
	Lower bed if it was raised	
	Lower side rail, if it was used	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within reach of client	

MOUTH CARE – BRUSHING TEETH

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to the client	
	Provide privacy for client - pull curtain	
	Drape the chest with towel to prevent soiling	
	Put on gloves	
	Apply toothpaste to toothbrush	
	Brush all inner surfaces of all upper and lower teeth	
	Brush all outer surfaces of all upper and lower teeth	
	Brush all chewing surfaces of all upper and lower teeth	
	Clean tongue	
	Assist client in rinsing mouth	
	Wipe client's mouth	
	Remove soiled linen	
	Place soiled linen in hamper	
	Empty emesis basin	
	Rinse emesis basin	
	Dry emesis basin	
	Rinse toothbrush	
	Return equipment to storage	
	Remove gloves turning inside out and dispose of properly	
	Leave client in position of comfort	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

PIVOT-TRANSFER A WEIGHT-BEARING, NON-AMBULATORY CLIENT FROM BED TO WHEELCHAIR USING A GAIT BELT

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Obtain a gait belt	
	Position wheelchair at foot or head of bed	
	Wheelchair touches bed.	
	Lock wheelchair brakes	
	Lock bed brakes	
	Bring client to a sitting position using proper body mechanics	
	Ensures client's feet are flat on the floor	
	Assist client to put on non-skid socks	
	Place gait belt around client's waist	
	Tighten gait belt so that fingers can be slipped between gait belt and client	
	Grasp the gait belt in underhand grip with both hands to stabilize the client	
	Asks client if he/she is stable/okay/dizzy.	
	Bring client to a standing position using proper body mechanics	
	Do not ambulate the client	
	Assist client to pivot and sit in wheelchair in a controlled manner that ensures safety	
	Remove gait belt	
	Leave client in a position of safety and comfort	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Place client within easy reach of call light or signaling device	
	Place client within easy reach of water	

PIVOT-TRANSFER A WEIGHT-BEARING, NON-AMBULATORY CLIENT FROM A WHEELCHAIR TO BED USING A GAIT BELT

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Obtain a gait belt	
	Position wheelchair at foot or head of bed	
	Wheelchair touches bed	
	Raise bed to same level as wheelchair seat or lower	
	Lock wheelchair brakes	
	Lock bed brakes	
	Place gait belt around client's waist	
	Check gait belt for fit by sliding fingers under belt to determine if it is snug but not too tight	
	Ensure client's feet are flat on the floor	
	Instruct client to place hands on wheelchair arm rests	
	Asks client if he/she is stable/okay/dizzy.	
	Grasp the gait belt in underhand grip with both hands	
	Bring client to a standing position using proper body mechanics	
	Do not ambulate client	
	Assist client to pivot and sit on bed in a controlled manner that ensures safety	
	Remove gait belt	
	Remove client's shoes	
	Assist client to lie down in the center of the bed, supporting extremities as necessary	
	Make sure client is comfortable and in good body alignment	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

RANGE OF MOTION (ROM) LOWER EXTREMITIES (HIP & KNEE)

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to the client	
	Provide privacy for client - pull curtain	
	Position bed flat	
	Position client on back (supine)	
	Position client in good body alignment	
	Support joints at all times	
	Performs task on correct side	
	Ask if causing any discomfort or pain sometime during ROM procedure	
	Move the entire leg away from the body (abduction)	
	Move the entire leg toward the body (adduction)	
	Complete abduction and adduction of the hip at least three times	
	Continue to correctly support joints by placing one hand under the client's knee and the other hand under the client's ankle	
	Bend the client's knee and hip toward the client's trunk (flexion of hip and knee at the same time - may also do separately)	
	Straighten the knee and hip (extension of knee and hip in the same motion - may also do separately)	
	Complete flexion and extension of the knee and hip at least three times	
	Do not force any joint beyond the point of free movement	
	Leave client in a comfortable position	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

RANGE OF MOTION (ROM) UPPER EXTREMITIES (ONE SHOULDER)

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to the client	
	Provide privacy for client - pull curtain	
	Position client on back	
	Position client in good body alignment	
	Support joints at all times	
	Performs task on correct side	
	Ask if causing any discomfort or pain sometime during ROM procedure	
	Raise the client's arm up and over the client's head (flexion)	
	Bring the client's arm back down to the client's side (extension)	
	Complete flexion and extension of shoulder at least three times	
	Continue same support for shoulder joint	
	Move the client's entire arm out away from the body (abduction)	
	Return arm to side of the client's body (adduction)	
	Complete abduction and adduction of the shoulder three times	
	Do not force any joint beyond the point of free movement	
	Leave client in a comfortable position	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

REPOSITION CLIENT ON SIDE IN BED

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Provide privacy for client - pull curtain	
	Position bed flat	
	Raise bed to appropriate working height	
	Ensure that the client's face never becomes obstructed by the pillow	
	Direct RN Test Observer to stand in position opposite working side of bed to ensure safety, or use side rails, or always turns client towards self	
	From the working side of bed - move client's upper body toward self	
	From working side of bed - move client's hips toward self	
	From workig side of bed - move client's legs toward self	
	Move to opposite side of bed, if RN Test Observer wasn't directed, or side rails are not used and turn client toward self, otherwise may remain on the working side of the bed and turn client toward the RN Test Observer or raised side rail	
	Assist/turn client onto the correct side as read to him/her in the scenario	
	Check to be sure client is not lying on his/her downside arm	
	Maintain client's correct body alignment with head of bed flat.	
	Place support devices under the client's head	
	Place support devices under client's upper arm	
	Place support devices behind client's back	
	Place support devices between client's knees and ankles	
	Lower bed, if it was raised	
	Lower side rail, if it was used	
	Performs hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of client	

VITAL SIGNS – TAKING & RECORDING A RADIAL PULSE AND RESPIRATIONS

	Knock on door	
	Greet client by name	
	Perform hand hygiene	
	Explain procedure to client	
	Locate the radial pulse by placing tips of fingers on the thumb side of the client's wrist	
	Count pulse for 60 seconds	
	Count respirations for 60 seconds	
	Perform hand hygiene	
	Maintain respectful, courteous interpersonal interactions at all times	
	Leave call light or signaling device within easy reach of the client	
	Leave water within easy reach of the client	
	Record pulse count on the recording form	
	Candidate's recorded pulse rate is within 4 beats of the RN Observer's recorded rate	
	Record respirations count on the recording form	
	Candidate's recorded respiratory rate is within 2 breaths of the RN Test Observer's recorded rate	